



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

Woodward- Weekly Virtual Learning Planner

Teacher	Steuber, Tretter, Al-Baaj	Grade	5th	Subject	ELA
Week of	January 25, 2021	Topic/Title	Unit 2		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (1/25/2021)	I will engage in the shared reading of a text, including identifying points the author shares about the topic in an informational text. I can identify the intended meaning of a multiple-meaning word I will be able to respond to a writing prompt that includes a hook, flows, and solves a problem that responds to the prompt, with well developed characters, complex sentences, and strong word choice. Unit 2 Week 5 Day 1	Presentation	Form	Nearpod	1/25/2021
Lesson 2 (1/26/2021)	I can determine an author's argument in a text in order to describe how an author uses reasons and evidence to support specific claims in a text and which reasons and evidence support which claims. I can visualize as they read to create a picture in my mind. I will be able to respond to a writing prompt that includes a hook, flows, solves a problem that responds to the prompt, with well developed characters, complex sentences, and strong word choice.	Presentation	Form	Nearpod	1/26/2021
Lesson 3 (1/27/2021)	I can respond to prompts designed to spark my thinking about the Everyday Literacy text, including identifying points the author shares about the topic in an informational text. I can distinguish between statements of fact and opinion. I will be able to respond to a writing prompt that includes a hook, flows, solves a problem that responds to the prompt, with well developed characters, complex sentences, and strong word choice.	Presentation	Form	Nearpod	1/27/2021
Lesson 4 (1/28/2020)	Students will be able to determine an author's argument in a text in order to describe how an author uses reasons and evidence to support specific claims in a text and which reasons and evidence support which claims. Students will identify the author's purpose for writing. I will be able to respond to a writing prompt that includes a hook, flows, solves a problem that responds to the prompt, with well developed characters, complex sentences, and strong word choice.	Presentation		Nearpod	1/28/2021
Lesson 5 (1/29/2020)		Make sure you're caught up!			1/29/2021

Links for Writing Performance:

[STUDENT ANSWERS RUBRIC](#)